# Point Loma Cluster Schools Foundation General Board Meeting <br> Correia Library <br> November 4, 2013 

Call to order at $4: 38 \mathrm{pm}$
Welcome and Introduction of Kelsey Denove - our new Navy Liaison
She will be coming to our meetings and is available to come to any of the schools in the cluster to help with any military liaison needs.

## Voting in our Executive Board:

President, Laura Caffo
Marvin Estrin, Treasurer
Suzy Reid, Secretary
Tanya McMillin, Principal Rep
Scott Irwin, Principal Rep
Ian Law, Learning Environment Rep

## Scott Barnett will be absent

## Gary Patell of Food Services:

Introduction by Marvin - one of the objectives for our Strategic Plan is to approach education from a holistic approach, through the Safe \& Supportive Learning Environment. One of those elements is the lunch program.
Mention of the SandiCoast Café at Pt. Loma HS - with various organic options
Removing the stigma of eating in the cafeteria!
Trying to support local food vendors and local farms
Gary visits Whole Foods market visits help inspire new ideas
Mary's chicken drumsticks (free-range) are being used in a portion of our elementary schools in a portion of the District.
Combi ovens are being used in the Mira Mesa cluster and the Scripps cluster.
We are trying to use more local produce
Nutrition ap will be coming in a few months
New and exciting things in Food Services:
Mary - from Food Corps, see more here:
http://sdusd-newsfeed.blogspot.com/2013/10/food-services-department-welcomes.html
Ashley Cassat is the new Farm to School Specialist. http://www.sandi.net/Page/993
She's here through a grant
Bridging the gap between the farm to school program
Outreach is a big goal this year
Farm to school started in 2009, persimmons, kumquats, avocados, etc. from local farms.

Stehly Farms oranges, Suzie's Farm, Ojai Pixie Growers, among others, as well as farms in Riverside.
Local definition: within 25 miles of San Diego
Regional definition: within 150 miles of San Diego
700 salad bars across the district - harvest of the month program
Harvest of the Month, monthly elements in various newsletter-format are available online:
http://www.sandi.net/cms/lib/CA01001235/Centricity/Domain/85/Kids\ Choice\ N ews/KC\%20News.pdf
Ashley is working to facilitate more with the grant, mobile units for cooking, cooking carts delivered and can be at the school for two weeks. Blender, cutting boards, knives, bowls, a cooking kit on wheels. Perfect platform to use as a cooking demonstration, etc.
School gardens - are in the process of getting "food safe" approved. Called "Garden to Café".
Garden coordinators should be informed of this. Allows the school to harvest their own produce to serve on their salad bar.

None currently running are in the Point Loma Cluster.
Schools working with this program are seeing greater consumption
Protocol Garden coordinators can help run, taste, etc. without having to go through the training. The District's Food Services take responsibility for the program.
**See Food Services Handouts

Oven question from Kirstin Rone:
Is it one oven per cluster, how does that work?
Some are very large. They can hold up to 500 chicken drumsticks. Others are smaller and would be used for the elementary schools.
Harvest of the month question from Laura Caffo:
Is the item the same each year?
No.

Gary: We are also doing Meatless Mondays - veggie burgers are actually surpassing pizza.

## Stadium Meeting

Upgrades and field usage as well as the Site Master Plan
An Ad Hoc committee was created by Matt Spathas, Johnathan McDade, Andrea Justus, Kate Lubsen, legal representation from the District, neighbors, staff, etc. made up the committee. The District is updating the Field Use policy Impact on the residential community, high impact schools versus low impact schools.

Events/Topics covered: Categories of use, marquee events (football playoffs, Homecoming, etc.), capacity, safety and security, fees, applications for use, priority for use, fee scales and cost of use, PA system for only school use, parking and availability.
The group reviewed Facilities Use policies from other Districts.
Guidelines will be reviewed, updated and may eventually be adopted District-wide.

Who controls the outside events? Is there a set amount of time allocated to other use?
Hans: The school gets the final say, students have the priority.
Appropriateness of events?
The school will have the final say and certain events will not be allowed (motocross, etc.)
Hoover HS has set aside 19 days for marquee events.
Title 9 sports also have to be taken into account.

The Site Plan is the big part of the conversation, and is happening parallel to the Ad Hoc committee.

Christy Scadden, PL Parent, CAC (Community Advisory Committee for Special Education) Chair: Parents should want to be a part of the conversation because your elementary students will be affected by the changes made when they get to HS, this is a 20-year plan. Please come to hear what the plan is, and have your voice heard.
**The next Site Master Plan meeting is November 20th in the PLHS Library at 6:30pm

There was consensus among the group that gathered with regards to what would work and what wont. The environmental impact report will be presented at the next meeting.

Marvin raised the question as to whether the high school has been designated as an emergency shelter for natural disasters, etc.

## Principal Share: Scott and Tanya

$21{ }^{\text {st }}$ Century Vision to the PL Cluster - Thinkers, Engaged in Learning
October $17^{\text {th }}$ was the first of the series of Cluster-wide Professional Development
Loma Portal - K-5 Teachers gathered together. Great response/feedback from teachers, the request was made to allow the teachers more time as a group across the cluster. Exemplar writing was a discussion topic. High school and Correia teachers spoke with the group. Principals helped facilitate questions (from the power point) with K-3 teachers.
$4^{\text {th }}$ grade teachers worked with $5^{\text {th }}$ grade teachers from Dana and shared expectations and visions for students.
The focus is K-12 alignment, and how teachers are looking ahead to see what the expectations should be at the next grade level.
http://www.achievethecore.org/

Exemplars: examples of what reading and writing is done at each grade level.
$6^{\text {th }}-8^{\text {th }}$ grade Professional Development:
"Close Reading": a strategy to help students read more challenging text.
http://www.ascd.org/publications/educational-leadership/dec12/vol70/num04/Closing-in-on-
Close-Reading.aspx

Math at $7^{\text {th }}$ and $8^{\text {th }}$ grade

## Future meetings:

Dec. $5^{\text {th }}$ for the lower grades
$17^{\text {th }}$ of Nov. is a tentative date for the higher grades.

The focus will be on reading and writing in the content areas.
"Appreciative Inquiry"

Educating the staff on how to help students on how to be successful in Common Core is a main focus, but educating parents is also important:

Point Loma Cluster Parent Nights - Introduction to Common Core \& the Impact on Math in grades K-8

December 10
January 22
Speakers will come from San Diego Unified as well as the San Diego County of Education.

## What could the Parent Night look like?

Do we want to give parents access to community and other resources, provide day care for children, provide food, make it a fundraising activity

THE EVENT WILL BE AS POWERFUL AS THE PLCSF WANTS TO MAKE IT.

## Suggestions:

Translation services
Sharing challenges in math curriculum and assessment
Budget (for transparency)

Christy's clarification: "Preparing kids for the day after high school" does that mean postsecondary? The idea is that all kids are included.

## Fundraising

Laura: The idea is that we have someone here in the Cluster who can help coordinate a fundraiser, like a "Taste of Point Loma" that could help each school highlight the programs at their school, raise money

Sullivan Solar-Powered contacted Laura to partner with the Foundation to provide financial support for the schools. Laura will meet with her in the next few weeks. More information: http://www.sullivansolarpower.com/locations/san-diego-solar-power

Scott: If you are interested in helping make the Parent Night the best that it could be, contact Scott sirwin@sandi.net or Tanya tmcmillin@ sandi.net
Sandy McClure: I am imagining the Dana auditorium when we had the school closure conversation, and the power we had in the room. We need to bill the Parent Night as a community night because we want to make sure that we get the most people in the room as possible. Accessibility is important and the draw is doubly important. We need to give them a real good reason to show up.

Scott: How do we sell this? Through eblast, emails, etc. Please contact Scott or Tanya to help us coordinate.

## LCFF Presentation, Moises Aguirre from San Diego Unified

This refers to the State funding changes.
For more information, see http://www.sandi.net/lcff
For a direct link to the Power Point seen at the Cluster meeting, click here.
To offer feedback, or for other stakeholders to provide feedback see Stakeholder Feedback Form.

Draft regulations for spending LCFF funds will be set tomorrow by the State Board of Education on November $5^{\text {th }}$.

The District asks for patience while they poor over the details.

Kristin asked about the Revenue Limit funding formula:
Funding is ADA (average daily attendance)-based, though these formulas will be changing.

Tanya asked about the SSC and its role in monitoring the funding.

Suzy Reid mentioned that fact that accountability was not written into the original legislation and reminded the board that the SSCs and the DAC (District Advisory Council for Compensatory Education) has been monitoring accountability and should remain in a position to keep checks
and balances on the new funding for LCFF, which is essentially funding for compensatory education.

## Proposed District-wide School Calendar changes:

The calendar committee adopted a tentative draft. Aligning the Traditional calendar schools with Year-Round calendar schools. Start date of August $25^{\text {th }}$, normal Thanksgiving holiday, three week winter break and a normal one-week spring break, with school releasing on or near June $25^{\text {th }}$.
The cabinet requested additional options for the calendar. At this time there isn't any more information.

Original discussion at the June 18, 2013 BOE meeting
http://www.boarddocs.com/ca/sandi/Board.nsf/Public
Meeting Adjourned at 6:20pm.
Next General Board Meeting December 2, 2013 @4:30pm Correia Library

